



Impact of the 2016-17 PE and Sport Premium @ Harlands



REPORT FOR 2016-17

HEADLINE PRIORITIES	ACTIONS	EVIDENCE OF SUSTAINABILITY AND IMPACT
<p>Further increase the number of opportunities for children to represent the school's sporting teams</p>	<ul style="list-style-type: none"> • Enter ALL available MSA inter-school tournaments & festivals (supply cover to be booked) • Develop and update an annual record of participation in order to track children who have/have not represented the school during the academic year 	<ul style="list-style-type: none"> • Attainment of School Games Gold kitemark for 2016-17 • MSA award acknowledging extent, range and depth of inter-school sport engagement during 2016-17 • Nine different class teachers accompanied teams to at least one inter-school sporting event during 2016-17. • School Games inclusive health-check action plan 2017 • Harlands PEST spreadsheet 2016-17
<p>Increase confidence and competence amongst class teachers in relation to delivering curriculum time PE to increase the quality of PE provision for all pupils</p>	<ul style="list-style-type: none"> • Develop a PE Premium support schedule for 2016-17, which outlines units of work/year group to be supported • Create and deliver half-termly team-teaching MTPs in line with annual PE Premium support schedule • Allow non-specialist class teachers to maximise CPD opportunities provided by the MSA 	<ul style="list-style-type: none"> • MSA CPD session attendance records • PE MTPs for Year 6 Athletics, Year 5/6 PE carousel, Year 6 gymnastics, Year 3 Athletics, Year 5 hockey, Year 5 Poplax and Year 1 gymnastics • Team performances at the MSA hockey and Poplax competitions • Pupil feedback



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BREAKDOWN OF HOW THE PE PREMIUM FUNDING WAS USED 2016-17

Total amount received during 2016-17: £9,798

Number of pupils on roll (October 2016 census): 420 (EYFS– 58; KS1 – 122; KS2 – 240)

Nature of Expenditure	Amount (£)
Purchasing of additional gymnastics mats	£258.69
Release time for the co-ordinator (and/or other staff) to allow them to accompany children to inter-school events during designated teaching hours *The PE Premium funding allowed the school's children to attend the following events (supply cover for other events was funded from other school budget areas): Year 4 football, Year 5/6 boys football, Year 5/6 girls football, Year 6 boccia/NAK, Year 3 netball, Year 5/6 gymnastics, Year 6 basketball, Year 5/6 hockey, Year 5/6 netball, Year 5 Poplax, Year 5/6 Tag rugby, Year 4/5 cricket, Year 5/6 boys cricket, Year 5/6 girls cricket, Year 3 Tri-golf, Key Stage 2 athletics, Year 5/6 Quadkids, Year 6 rounders and Year 4/5 stoolball.	£1157
Mid-Sussex Active membership *This allowed Harlands to enter MSA inter-school competitions; the school entered all the competitions/festivals open to them. Sports involved included – football, cricket, handball, netball, athletics, cross-country, Quadkids, boccia, NAK, tennis, basketball, Poplax, hockey, multi-skills, stoolball, tri-golf, tag rugby, cross-country and rounders. *This allowed the Harlands Sportscrew to attend MSA training. *This allowed Harlands to access Key Stage 3/4 Sports Leader support in athletics, stoolball and tennis; Sports Leaders were also used to officiate at numerous events the school's sporting teams participated in. *School staff attended CPD sessions relating to the following areas: Tri-golf, PopLax, cricket, hockey, tag-rugby, athletics, subject co-ordination, invasion games and leadership.	£3000
Weekly teaching cover for co-ordinator to be released to complete PE Premium CPD coaching for school teaching staff *Classes/teachers supported during the academic year (2 hours 10 minutes per week): <u>Autumn term:</u> Year 6 athletics (both classes), Year 5 athletics (one class), Year 6 gymnastics (both classes) <u>Spring term:</u> Year 5 hockey (both classes), Year 5 Poplax (both classes), Year 1 gymnastics (both classes), <u>Summer term:</u> Year 5/6 athletics carousel (all four classes), Year 3 athletics (both classes)	£3516
Additional grounds cost for maintaining the markings/condition of the school top playing fields	£1650



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PLANS FOR 2017-18

HEADLINE PRIORITIES	ACTIONS	EVIDENCE OF SUSTAINABILITY AND IMPACT
<p>Increase engagement and participation of Year 3/4 girls in competitive sport</p>	<ul style="list-style-type: none"> • Enter all MSA Year 3/4 netball festivals • Arrange inter-school friendly netball fixtures for Year 4 • Arrange inter-school gymnastics and hockey events for Year 3/4 • Identify a school champion for girls sport on the School Council • During the 2nd half of the summer term, plan and deliver a PE Premium support unit for Year 3 athletics with both classes • Increase/further develop school-club links with Mid-Sussex netball, Cuckfield Cosmos JFC & Mid-Sussex hockey and the Sussex Cricket Foundation • Arrange girls-only taster sessions with female sports role-models coaches for sporting clubs • Arrange a girls-only school visit to a professional sporting event 	<ul style="list-style-type: none"> • Pupil feedback • OSH sporting club registers • 2017-18 School Games kitemark data relating to inter-school sport participation • Sporting clubs survey data
<p>Increase the quality of curriculum time PE provision for Key Stage 1</p>	<ul style="list-style-type: none"> • During the 2nd half of the autumn term, plan and deliver a PE Premium support unit for Year 2 gymnastics with both classes • During the 1st half of the spring term, plan and deliver a PE Premium support unit for Year 1 multi-skills with both classes • During the 1st half of the summer term, plan, co-ordinate and deliver a PE Premium support Quadkids carousel for all KS1 classes • Introduce badminton into KS1, allow some cden to attend the MSA festival and ensure a member of the KS1 staff attends an appropriate MSA CPD course • Prepare for, work towards and obtain the KS1 Quality Start award • Employ and fully equip/train a TA or HLTA to co-ordinate lunchtime guided play sessions for Key Stage 1 • Co-ordinator to run a KS1 multi-skills OSH club on a weekly basis with the support of a KS1 class teacher • Provide KS1 staff with the opportunity to attend MSA First Steps CPD courses • Focus the KS2 Sportscrew's support on running Key Stage 1 PE activities & 	<ul style="list-style-type: none"> • MSA CPD course attendance data • PE Premium-supported Key Stage 1 PE unit plans • Sportscrew records and photos • Pupil, staff and parent feedback relating to Key Stage 1 lunchtime play sessions • Key Stage 1 Quality Start feedback and accreditation



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<p>Increase the number of intra-school events provided and playtime play support</p>	<p>creating Key Stage 1 PE buddies</p> <ul style="list-style-type: none"> • Allocate PE Premium support time to training Sportscrew members and running Key Stage 1 events • Allow Sportscrew members to attend the MSA Sportscrew training session at Warden Park • Create a link between the School Council and the Sportscrew to increase the number of pupil leaders • Focus the KS2 Sportscrew's support on running Key Stage 1 PE activities & creating Key Stage 1 PE buddies • Employ and fully equip/train a TA or HLTA to co-ordinate lunchtime guided play sessions for Key Stage 1 	<ul style="list-style-type: none"> • Pupil feedback • Appraisal of Lunchtime guided play co-ordinator • Sportscrew records and photos • Key Stage 1 Quality Start feedback and accreditation
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