

# Pupil Premium

## Harlands Educational Trust Pupil Premium Summary

### What is the Pupil Premium?

#### The National Picture

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who are looked after in local authority care.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools.... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

### Pupil Premium at Harlands Educational Trust

#### Funding received

	Sept 2015 - August 2016	Sept 2016 - August 2017
Average number of pupils on roll	420	420
Total Number of pupils eligible for PPG	4	5
Amount if PPG received per pupil	£1,320	£1,320
Total amount of PPG received	£5,610	£6,600

Harlands is an excellent school with high academic standards and a reputation for giving children opportunities to develop into confident, accomplished and considerate young people with a love of learning. We are very proud of the achievements of our children. Our school community works closely together to provide the very best for our children.

At Harlands Educational Trust we are committed to ensuring all our children make the best possible progress. We monitor the achievement of every child on a regularly and endeavour to make sure each child achieves their full potential.

Through creating a rich, vibrant learning environment, in partnership with parents, we strive to give every child the best opportunity to succeed and thrive. The limited amount of pupil premium funding received enables us to provide bespoke academic, social and emotional support on an individual basis.

This includes small group support, learning mentoring, social skills development and support for enrichment activities. In consequence of the small numbers of eligible pupil premium children, we take care to include the children in small groups so that they are not identifiable.

Pupil premium has aided the provision of a Learning Mentor, Forest School, small group teaching support in literacy and some subsidised places for swimming and school trips. This has resulted in a social and emotional impact, which has led to good academic progress, which has been at least in line with national expectations.

The social impact on one of our pupils is highlighted by unsolicited feedback from our Forest School Leader, which shows the almost immeasurable impact Forest School has had.

*"I often witness positive change in the children that I meet with, and of course it is one of the main reasons that we do forest school, but I am writing to you now because in Pupil A I have seen one of the most significant changes ever in my time as a forest school leader. He should be so proud of himself for the way that he learnt to control his emotions and behaviour, champion a team orientated ethos, work safely with a range of bladed tools, adapt to new situations, listen with undivided attention to others, take pride in his work, share his feelings with others and nurture a curiosity and respect for living things. More than anything else, his attitude changed to allow this progress and myself and his teacher built up a strong level of mutual respect and trust with him."*  
Tom, Forest School