



Year Group: Year 1, Mrs Kerse, Mrs Simmonds and Miss Vark		Term and Date: Spring Term 2008	Number of weeks: 12 Weeks		
Aspects of the curriculum will be covered through the following themes: On the Move					
<p align="center">Maths</p> <p>Counting and properties of numbers; counting on and back in steps of 1, 2 and 10 Understanding of subtraction as 'difference' Money - making small totals and giving change. Comparing capacity as more or less Recognising common 2D and 3D shapes and their properties Learn by heart the halves and doubles of numbers to 20 Solving problems by sharing and grouping Learning to tell the time</p>		<p align="center">English</p> <p>Asking and answering simple questions Sharing and discussing a variety of non-fiction texts, noting some of their features e.g. headings, labels and captions Using knowledge of initial blends to develop spelling and reading Writing simple sentences with capital letters and full stops to describe characters in a story Handwriting and phonics to revisit letter sounds, orientation and blends of letters</p>		<p align="center">Science</p> <p>To find out about the movement of familiar things To understand that pushes and pulls are examples of forces To identify and describe forces in action To use simple scientific language to communicate ideas about pushes and pulls</p>	
<p align="center">Design Technology and ICT</p> <p>Collect information on graphs Exploring and designing playgrounds through pencil drawing and PC programs (Dazzle, SimpleCity) Investigate ways of making stable structures To create labelled plans To make and assemble a piece of playground equipment from these plans To draw story maps on PC programs</p>		<p align="center">History, Geography and RE</p> <p>To research the history of bicycles and trains To chronologically order pictures To plot routes on a map To express views about places and environments To learn about Hindu celebrations; the life of a Hindu child To understand the events of the Easter story</p>		<p align="center">Art, Music and PE</p> <p>Observational drawing To identify the difference between long and short sounds To work with percussion to maintain a steady pulse and rhythm Gymnastics - rolls, spins and turns Dance - feelings</p>	<p align="center">PSHCE</p> <p>Keeping safe at home, at school and on the roads (Footsteps) SEAL themes</p>
				<p align="center">Trips and Events</p> <p>Wheels Day 29.1.08 Visit to a playground 3.3.08 Visit to the Bluebell Railway 13.3.08</p>	
<p>Ways in which parents can provide additional support to their child or the school: Continue to share a variety of fiction and non-fiction books together; discuss how you and your child use pushes and pulls in everyday life; highlight numbers and letters in the environment around you; raise awareness of and discuss your child's daily journey to school.</p>					

