



Harlands Primary School

Curriculum Forecast

Year Group Reception	Term and Date Spring	Number of weeks 12	
Aspects of the curriculum will be covered through the following theme: Bears Everywhere			
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Learn to count forwards and backwards to 20 Find 1 more or less with numbers up to 10 Coin recognition and money problems Combining groups - practical addition Sharing into equal groups - practical division Repeating patterns Measuring and comparing Telling the time - o'clock Personal number lines Continue with number rhymes and songs 	<p style="text-align: center;">Language and Literacy</p> <ul style="list-style-type: none"> Revise sounds and learn letter names To begin to hear final and medial sounds Introduce capital letters Alphabetical order Continue to develop language through role play Retell stories using props Practice correct letter formation Writing for different audiences Sight recognition of high frequency words "Tricky words" 	<p style="text-align: center;">Personal and Social Development</p> <ul style="list-style-type: none"> Use names of friends and adults Explore right and wrong and consequences Consider others needs and points of view To look after the classroom environment Continue to select their own activities, developing confidence and independence Follow rules and routines of the classroom Continue to develop "working together" skills 	
<p style="text-align: center;">Knowledge and Understanding of the world</p> <ul style="list-style-type: none"> Investigate texture Explore bear facts: where bears live, what they eat, what they do... etc. History of toys and materials used to make them Changing states - liquids to solids Build and construct to solve a problem Explore computer programs and games in the new computer suite Program and control robotic devices Research using the internet 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> BEAM - balance, education and movement To listen to and follow instructions Manoeuvre with control and awareness of space, self and others Play class and team games Use a variety of PE equipment appropriately Joining and threading techniques 	<p style="text-align: center;">Creative Development</p> <ul style="list-style-type: none"> Design and sew a scarf Explore texture 3D feely bear map Paint and draw from imagination and observation Clay model making Cooking and mixing Role-plays: bear store, Toy hospital, Bear expeditions, 3 bears, shoe workshop 	<p style="text-align: center;">Trips and Events</p> <ul style="list-style-type: none"> Trip to the woods to search for bears! (details to follow) Teddy bears picnic Pancake day races Class toy museum Footsteps - road safety training
<p>Ways in which parents can provide additional support to their child or the school:</p> <p>Daily reading - share a variety of books together</p> <p>Continue to practice writing their name (lower case letters please) and correct letter formation</p> <p>Use money in real life situations and refer to O'clock times during the day</p> <p>Bring in their bear from home</p> <p>Learn how to put on and do up your own jacket</p> <p>P.S. please check labels</p>			

